

EVALUARE ÎN EDUCAȚIE

Limba Engleză - Etapa I – 13.11.2010

12th grade

Barem de corectare și notare

<p>I. 6x2=12p.</p> <ol style="list-style-type: none"> 1. B 2. B 3. C 4. C 5. D 6. C <p><u>Erata: Numerotarea subiectelor a fost decalata (1, 2, 4, 5, 6, 7).</u> <u>Punctul 4 este egal cu 3 s.a.m.d.</u></p>	<p>II. 10x2p=20p</p> <ol style="list-style-type: none"> 1. of 2. about 3. the 4. that/which 5. be 6. you 7. from/by 8. if/when 9. what 10. all 	<p>III. 12p</p> <ol style="list-style-type: none"> 1. on their own in the room (2p) 2. had better start writing(2,5p) 3. had studied harder(2,5p) 4. was the first time the boy had (ever) sat(2,5p) 5. very focused on(2,5p) 	<p>IV. 15x1p=15p</p> <ol style="list-style-type: none"> 1. D 2. C 3. B 4. A 5. B 6. C 7. B 8. C 9. D 10. A 11. C 12. C 13. B 14. A 15. D
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EVALUĂRI NAȚIONALE ÎN F
ÎN PARTENERIAT M.E.C.T.S. ȘI SUB EGIDA ACADEMIEI ROMÂNE

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V. 5x2p=10p 1. disinfect 2. scientific 3. combination 4. inadequate 5. daily	VI. 6x1=6p. 1. nowhere 2. on 3. back 4. can 5. trying 6. nothing	VII. 25p (see descriptors chart)
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GRILA PENTRU CORECTAREA PARAGRAFULUI

Points	A. Task achievement	B. Language accuracy	C. Register & Vocabulary	D. Organization, cohesion, layout	E. Overall effect
5	<ul style="list-style-type: none"> ▪ coverage of all points required ▪ total relevance to task 	<ul style="list-style-type: none"> ▪ no / very few grammar errors ▪ no / very few spelling errors ▪ wide range of grammar structure 	<ul style="list-style-type: none"> ▪ appropriate register ▪ very varied vocabulary 	<ul style="list-style-type: none"> ▪ very clear structure ▪ many linking devices 	<ul style="list-style-type: none"> ▪ very convincing ▪ very much original output
4	<ul style="list-style-type: none"> ▪ coverage of all points required ▪ partial relevance to task 	<ul style="list-style-type: none"> ▪ few grammar errors ▪ few spelling errors ▪ good range of grammar structure 	<ul style="list-style-type: none"> ▪ appropriate register ▪ varied vocabulary 	<ul style="list-style-type: none"> ▪ very clear structure ▪ enough linking devices 	<ul style="list-style-type: none"> ▪ generally convincing ▪ a lot of original output
3	<ul style="list-style-type: none"> ▪ coverage of most points required ▪ some relevance to task 	<ul style="list-style-type: none"> ▪ some grammar errors ▪ some spelling errors ▪ good range of grammar structure 	<ul style="list-style-type: none"> ▪ mostly appropriate register ▪ somewhat varied vocabulary 	<ul style="list-style-type: none"> ▪ clear structure ▪ some linking devices 	<ul style="list-style-type: none"> ▪ somewhat convincing ▪ some original output



2	<ul style="list-style-type: none"> ▪ coverage of a few points required ▪ little relevance to task 	<ul style="list-style-type: none"> ▪ many grammar errors ▪ many spelling errors ▪ limited range of grammar structure 	<ul style="list-style-type: none"> ▪ mostly appropriate register ▪ basic vocabulary 	<ul style="list-style-type: none"> ▪ unclear structure ▪ few linking devices 	<ul style="list-style-type: none"> ▪ not convincing ▪ little original output
1	<ul style="list-style-type: none"> ▪ coverage of few points required ▪ very little relevance to task 	<ul style="list-style-type: none"> ▪ grammar errors sometimes hinder communication ▪ spelling errors sometimes hinder communication ▪ limited range of grammar structure 	<ul style="list-style-type: none"> ▪ sometimes inappropriate register ▪ basic vocabulary 	<ul style="list-style-type: none"> ▪ unclear structure ▪ very few linking devices ▪ mostly inappropriate linking devices 	<ul style="list-style-type: none"> ▪ not convincing ▪ no original output
0	<ul style="list-style-type: none"> ▪ coverage of few points required ▪ no relevance to task 	<ul style="list-style-type: none"> ▪ grammar errors often hinder communication ▪ spelling errors often hinder communication ▪ very limited range of grammar structure 	<ul style="list-style-type: none"> ▪ mostly inappropriate register ▪ basic vocabulary 	<ul style="list-style-type: none"> ▪ total lack of organization ▪ total lack of linking devices 	<ul style="list-style-type: none"> ▪ message not clearly communicated

